

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Unsatisfactory

Number of high schools with students similar to ours: 24. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Unsatisfactory
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	50.0	58.3	59.5	50.3	49.4	55.9
• Passed 2 subtests	19.6	22.2	19.0	22.2	22.2	20.5
• Passed 1 subtest	18.8	14.6	11.4	15.6	16.3	13.6
• Passed no subtests	11.6	4.9	10.1	11.9	12.0	10.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	8.7%	9.2%
% of seniors who met the SAT requirement	8.7%	9.5%
% of seniors who met the grade point average	41.3%	41.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	83.6%	8.7%	N/A until 2003
Students with disabilities other than speech	82.6%	0.0%	
Students without disabilities	83.7%	9.4%	
Gender			
Male	86.4%	6.0%	
Female	80.4%	11.1%	
Ethnic Group			
African American	77.3%	7.8%	
Hispanic	100.0%	0.0%	
White	94.1%	23.8%	
Other	100.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	81.3%	4.4%	
Pay for lunch	84.8%	11.9%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	41.2%
Completers placed	97.2%
Eligible students enrolled	83.9%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,361	N/A	\$5,775	\$5,668
• Prime instructional time	82.6%	Down from 85.4%	88.5%	90.1%
• Student-teacher ratio	27.4 to 1	N/A	24.2 to 1	25.1 to 1
STUDENTS (n=957)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	10.5%	N/A	12.5%	40.0%
• Attendance rate	89.7%	Down from 90.5%	95.0%	95.3%
• Retention rate	29.0%	Up from 22.0%	12.2%	10.0%
TEACHERS (n=65)				
• Professional Development days per teacher	9.3 Days	Up from 6.7	8.2 Days	7.5 Days
• Attendance rate	94.2%	Down from 95.8%	95.5%	95.7%
• Teachers with advanced degrees	41.5%	Down from 50.8%	41.6%	49.4%
• Continuing contract teachers	70.8%	Down from 76.5%	74.1%	81.0%
• Teachers with out-of-field permits	4.6%	Up from 1.5%	3.1%	3.0%
• Teachers returning from the previous school year	84.8%	Down from 88.5%	83.9%	85.2%
• Average teacher salary	\$36,283	Up 1.2%	\$36,469	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	7.7%	Up from 7.3%	2.7%	2.9%
• Percentage of expenditures spent on teacher salaries	65.1%	N/A	54.5%	56.4%
• Principal's years at the school	7.0	N/A	2.5	3.0
• Percent of parents attending conferences	77.1%	N/A	66.2%	60.1%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	30.0%	Down from 32.3%	13.5%	10.1%
• Suspended or expelled	194	N/A	45	29
• Gifted and talented	1.8%	Up from 1.7%	3.4%	7.4%
• With disabilities other than speech	11.1%	Up from 10.6%	11.7%	10.7%
• Career/technology students in co-curricular organizations	4.3%	N/A	5.4%	4.5%
• Enrollment in career and technology center courses	803	N/A	339	350
• Career students participating in work-based experiences	20.6%	N/A	22.6%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The administration, teachers, and staff at R.B. Stall High School continue to dedicate ourselves to the success of all students. The 2000-2001 school year has been a challenging one as we have continued to make significant gains in many areas. As we review our successes in facing these academic and administrative challenges, we will use the information to help us map a course for our future.

Academically, our students continue to improve. One of our greatest challenges this year was to continue to show gains on standardized tests. Through the use of innovative instruction and various computer programs, we have met that challenge. We just recently received the results of our students who took the Exit Exam and were pleased to see there had been another gain this year in the Reading and Math sections of the exam.

Because our students have traditionally performed well in academic competitions, it is always a challenge to continue that tradition. Our students this school year did not disappoint us as they once again brought home numerous academic awards. One of our most difficult challenges has been to connect what our students learn in the classroom to the world of work. This year has been especially rewarding as our students have participated in a number of School-to-Careers activities, including a school-wide career fair and our local Groundhog Shadow Day.

It truly has been a challenge to run a school of 1000+ students (based on the 10-day enrollment) with only one assistant principal. We have faced a number of administrative challenges as a result of this shortage of personnel and have made progress in spite of this deficiency. We were able to hire a Student Concerns Specialist and a Curriculum Specialist to help with various administrative tasks. The Student Concerns Specialist and the Curriculum Specialist have been instrumental in helping the administration improve student behavior, increase individual responsibility and develop a curriculum that will better meet the needs of our students.

We have faced these challenges without hesitation and have done our best to make our school a better place in which to learn and work. We are looking forward to another rewarding school year in 2001-2002.

James C. Hampton, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	60.8	46.6	(Avail. 2002)
Satisfied with social and physical environment	49.0	62.1	
Satisfied with home-school relations	22.0	68.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

R B Stall High
7749 Pinehurst Street
Charleston Heights, SC 29418

Grades 9-12 High School

Enrollment: 957 Students

Principal

James C. Hampton 843-764-2200

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com